Table 1.8 Economically Active Rate Aged 15 and over by Sex: Region, Province, 1998 and 2008

Region/		Economic	ally Active Ra	ate (Aged 15 ar	ıd over)				
Province		1998			2008		Differencia	I from 1998	to 2008*
	Both Sexes	Male	Female	Both Sexes	Male	Female	Both Sexes	Male	Female
Region									
Phnom Penh	62.9	73.8	53.4	65.1	71.9	59.3	2.2	-1.8	5.9
Other Plains	79.1	81.0	77.6	80.4	81.1	79.8	1.3	0.2	2.1
Tonle Sap	77.6	83.0	73.0	79.7	83.1	76.7	2.1	0.1	3.7
Coastal	76.9	82.9	71.5	77.5	80.9	74.3	0.6	-2.0	2.8
Plateau/Mountain	80.8	83.2	78.6	81.4	82.4	80.4	0.6	-0.8	1.8
Province									
Bantey Meanchey	78.1	83.9	72.9	79.2	83.9	74.8	1.1	0.0	1.9
Battambang	72.3	80.2	65.2	76.7	81.5	72.2	4.4	1.4	7.0
Kampong Cham	77.1	81.5	73.4	80.0	82.6	77.7	2.9	1.1	4.3
Kampong Chhnang	82.4	84.1	81.0	81.8	82.5	81.3	-0.6	-1.6	0.2
Kampong Speu	81.7	80.8	82.4	81.6	80.3	82.8	0.0	-0.5	0.4
Kampong Thom	72.9	80.1	66.9	80.8	82.6	79.1	7.9	2.6	12.3
Kampot	81.0	81.8	80.4	81.6	81.8	81.5	0.6	0.1	1.1
Kandal	76.1	79.8	73.0	77.5	80.1	75.3	1.5	0.2	2.4
Koh Kong	70.2	87.6	51.6	72.6	82.7	62.4	2.3	-4.9	10.7
Kratie	73.4	81.7	65.7	78.3	82.5	74.2	4.9	0.8	8.5
Mondul Kiri	82.4	88.7	76.0	86.1	88.4	83.7	3.7	-0.4	7.7
Phnom Penh	62.9	73.8	53.4	65.1	71.9	59.3	2.2	-1.8	5.9
Preah Vihear	84.4	86.9	82.0	82.3	84.0	80.6	-2.1	-2.8	-1.4
Prey Veng	83.1	81.8	84.0	83.4	82.4	84.2	0.3	0.5	0.2
Pursat	81.4	83.2	80.0		83.1	79.8	-0.1	-0.1	-0.2
Ratanak Kiri	88.6	91.6	85.9	84.7	87.6	81.9	-3.9	-4.0	-4.1
Siemreap	82.2	86.5	78.5		84.2	77.1	-1.7	-2.4	-1.4
Preah Sihanouk	68.8	82.6	55.8	68.7	77.4	60.2	-0.1	-5.2	4.4
Stung Treng	84.4	88.0	81.1	80.1	82.9	77.3		-5.1	-3.7
Svay Rieng	84.0	82.1	85.5		81.1	85.5		-1.0	0.0
Takeo	80.0	79.7	80.2		78.7	82.5		-1.1	2.3
Oddar Meanchey	81.7	87.4	76.0		85.7	81.3		-1.7	5.3
Kep	79.3	83.4	75.6		84.1	80.7	3.1	0.6	5.1
Pailin	78.2	89.5	63.5	79.1	84.7	73.2	0.9	-4.8	9.7

^{*} Differencial = (value of 2008) - (value of 1998)

Note) Original figures are shown in Annex

1.2 ECONOMICALLY INACTIVE POPULATION

As previously mentioned, the population growth from 1998 to 2008 recorded nearly 2.35 million in number and most of the increased population has participated in an economic activity. Therefore, the increase of economically inactive population was only 0.4 million during the decade (Table 1.9).

Table 1.9 Economically Inactive Population aged 5 and over by Functional Category, Age Group, Sex:

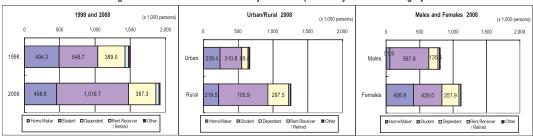
Urban/Rural, 1998 and 2008

					Percentage		
	Economically				1 oroontago		
AgeGroup/ Sex/ Area	Inactive Population	Inactive Total	Home Maker	Student	Dependent	Rent Receiver / Retired	Other
Aged 15 and over Both Sexes 1998							
Whole Country 2008	1,501,466	100.0	32.9	36.3	25.9	3.3	1.5
Whole Country	1,926,250	100.0	23.8	52.8	20.1	2.3	1.0
Urban	666,348	100.0	35.9	46.6	13.5	2.9	1.0
Rural	1,259,902	100.0	17.4	56.0	23.6	2.0	0.9
Males							
1998							
Whole Country 2008	565,421	100.0	7.8	62.5	24.0	3.6	2.2
Whole Country	804,799	100.0	6.5	73.0	16.8	2.4	1.3
Urban	243,795	100.0	10.7	71.5	12.3	3.9	1.6
Rural	561,004	100.0	4.6	73.7	18.8	1.7	1.2
Females							
1998							
Whole Country 2008	936,045	100.0	48.1	20.5	27.1	3.2	1.1
Whole Country	1,121,451	100.0	36.3	38.3	22.5	2.3	0.7
Urban	422,553	100.0	50.5	32.3	14.2	2.4	0.7
Rural	698,898	100.0	27.7	41.9	27.5	2.2	0.7
Aged 5 and over Both Sexes 1998							
Whole Country 2008	4,851,919	100.0	10.5	47.9	40.1	1.0	0.5
Whole Country	4,969,669	100.0	9.4	66.5	22.8	0.9	0.4
Urban	1,115,965	100.0	21.6	60.5	15.5	1.7	0.6
Rural	3,853,704	100.0	5.9	68.2	25.0	0.7	0.3
Males							
1998 Whole Country	2,287,272	100.0	2.2	56.4	40.0	0.9	0.6
2008 Whole Country	2 267 042	100.0	2.3	74.3	22.1	0.8	0.5
Whole Country Urban	2,367,943 474,061	100.0	2.3 5.7	74.3 76.2	15.3	2.0	0.5
Rural	1,893,882	100.0	1.5	73.8	23.8	0.5	0.6
Females	1,000,002	100.0	1.0	10.0	20.0	0.5	0.4
1998							
Whole Country 2008	2,564,647	100.0	17.9	40.2	40.3	1.2	0.4
	2.601.726	100.0	15.8	59.4	23.5	1.0	0.3
Urban	641,904	100.0	33.4	48.9	15.6	1.6	0.5
Rural	1,959,822	100.0	10.1	62.8	26.0	0.8	0.3
		100.0	33.4	48.9	15.6	1.6	0

The greatest proportion of functional category in economically inactive population is occupied by students both in 1998 and 2008. The proportion of students is larger in 2008 than 1998.

There is a large difference by sex in functional categories among economically inactive population. The largest proportion of functional category among males is 'Students', while that among females is 'Home makers.' A school attendance rate of males who aged 15 and over is much higher than that of females. The proportion of female 'Home makers' is much greater than that of male 'Home makers' (Figure 1.9).

Figure 1.9 Distribution of Economically Inactive Population by Functional Category



As for the age structure of functional category, a student is a category for young generations. Most of 'Rent receiver/retired' are elderly people, and the 'Dependents' are elders and youths. The category of home makers has the greatest proportion among females in their 20s. This generation of females corresponds to the period of the childbirth and child-rearing. (Table 1.10)

				1998							2008			
	Fronomically	Perce	ntage to Ecc	nomically In	Percentage to Economically Inactive Population	ation		Fronomically	Perce	ntage to Eco	onomically l	Percentage to Economically Inactive Population	lation	
		Fconomically							Fconomically					
AgeGroup	_	Inactive	Home Maker	Student	Dependent	Rent Receiver	Other	_	Inactive	Home Maker	Student	Dependent	Receiver	Other
Both Sexes														
Total (Aged 5+)	4,851,919	100.0	10.5	47.9	40.1	1.0	0.5	4,969,669	100.0	9.4			0.9	0.4
Total (Aged 15 +)	1,501,466	100.0	32.9	36.3	25.9	3.3	1.5	1,926,250	100.0	23.8				1.0
15-19	691,523	100.0	7.8	71.7	20.0	0.1	0.4	918,446	100.0	3.3				0.1
20-29	232,882	100.0	9.66	21.4	21.2	0.7	1.1	390,374	100.0	32.1				9.0
30-39	142,409	100.0	85.1	0.0	9.6	1.6	3.7	105,814	100.0	81.4	0.0	11.5	1.2	6.9
40-49	88,448	100.0	85.5	0.0	6.6	2.5	2.1	650'26	100.0	82.8				2.8
69-09	78,492	100.0	61.9	0.0	27.4	8.5	2.2	97,399	100.0	67.4				1.9
69-09	119,723	100.0	34.0	0.0	49.9	13.4	2.6	119,580	100.0	35.1			11.5	1.6
+02	147,989	100.0	16.8	0.0	66.2	13.9	3.2	197,578	100.0	14.8				1.8
Males														
Total (Aged 5 +)	2,287,272	100.0	2.2	56.4	40.0	0.9	9.0	2,367,943	100.0	2.3	74.3	22.1	0.8	0.5
Total (Aged 15 +)	565,421	100.0	7.8	62.5	24.0	3.6	2.2	804,799	100.0	6.5	73.0		2.4	1.3
15-19	393,406	100.0	2.7	80.7	15.8	0.1	0.7	503,790	100.0	1.6				0.1
20-29	71,606	100.0	13.8	90.0	32.2	1.0	3.0	177,239	100.0	7.8				1.0
30-39	13,167	100.0	34.2	0.0	32.9	9.3	23.6	13,442	100.0	34.2		33.5		29.1
40-49	5,804	100.0	41.3	0.0	29.9	14.8	14.0	11,402	100.0	45.5	0.0			13.4
69-09	9,376	100.0	33.1	0.0	32.9	26.9	7.1	13,974	100.0	41.4	0.0		16.0	5.3
69-09	25,334	100.0	24.7	0.0	47.5	23.7	4.1	26,840	100.0	25.4	0.0	48.7		2.7
+04	46,728	100.0	15.5	0.0	62.5	18.0	4.0	58,112	100.0	13.5	0.0			2.7
Females														
Total (Aged 5 +)	2,564,647	100.0	17.9	40.2	40.3	1.2	0.4	2,601,726	100.0	15.8			1.0	0.3
Total (Aged 15 +)	936,045	100.0	48.1	20.5	27.1	3.2	1.1	1,121,451	100.0	36.3	38.3	22.5	2.3	0.7
15-19	298,117	100.0	14.5	59.8	25.5	0.1	0.1	414,656	100.0	5.4				0.0
20-29	161,276	100.0	74.2	8.6	16.4	0.5	0.3	213,135	100.0	52.2				0.1
30-39	129,242	100.0	90.3	0.0	7.2	0.8	1.6	92,372	100.0	88.3				2.5
40-49	82,644	100.0	988.6	0.0	8.5	1.7	1.3	85,657	100.0	87.8				1.4
69-09	69,116	100.0	65.8	0.0	26.6	0.9	1.6	83,425	100.0	71.7				1.3
69-09	94,389	100.0	36.6	0.0	9.06	10.6	2.2	92,740	100.0	37.9				1.3
70+	101,261	100.0	17.4	0.0	6.79	11.9	2.8	139,466	100.0	15.3				1.4

1.3 USUAL ECONOMIC ACTIVITY AND EDUCATIONAL BACKGROUND

1.3.1 Usual Economic Activity and Literacy

The literacy rate of the population who aged 15 and over made a great progress from 1998 to 2008 (from 67.1 percent to 77.6 percent). The progress made in the decade was larger for females than for males.

As previously mentioned, the economically inactive population includes students, and they are literate. Therefore, the literacy rate is higher for economically inactive population than for employed or unemployed population.

There are many people who are literate and unemployed. Most of the unemployed population are in young generations (Table 1.11). This indicates that many youths who graduated from school cannot find a suitable job for themselves.

Table 1.11 Usual Activity of Population Aged 15 and over by Literacy and Rate of Literate, Sex, 1998 and 2008

	Population	n Aged 15 a	nd over	Numbe	r of Literate P	ersons		Rate of Litera	ate
	Both Sexes	Males	Females	Both Sexes	Males	Females	Both Sexes	Males	Females
1998									
Total	6,539,848	3,009,001	3,530,847	4,390,755	2,383,479	2,007,276	67.1	79.2	56.8
Employed	4,773,488	2,330,301	2,443,187	3,200,934	1,824,255	1,376,679	67.1	78.3	56.3
Unemployed	264,894	113,279	151,615	181,898	85,421	96,477	68.7	75.4	63.6
Economically Inactive	1,501,466	565,421	936,045	1,007,923	473,803	534,120	67.1	83.8	57.1
2008									
Total	8,881,890	4,201,248	4,680,642	6,891,035	3,574,466	3,316,569	77.6	85.1	70.9
Employed	6,841,272	3345926	3,495,346	5,214,184	2790586	2,423,598	76.2	83.4	69.3
Unemployed	114,368	50523	63,845	92,515	42713	49,802	80.9	84.5	78.0
Economically Inactive	1,926,250	804,799	1,121,451	1,584,336	741,167	843,169	82.2	92.1	75.2

1.3.2 Usual Economic Activity and Educational Level

In addition to the literacy rate, educational attainment of the population who aged 15 and over made a great progress from 1998 to 2008. In 1998, more than half of literate population (57.1 percent) was 'Not educated' or 'Not completed primary school'. But in 2008, the proportion of those people who are 'Not educated' or 'Not completed primary school' has decreased to 43.2 percent and the proportion of 'Completed lower secondary' people increased from 11.9 percent of 1998 to 21.9 percent of 2008 (Table 1.12).

Educational level of employed people has improved, too. People who are not educated or not completed primary school occupied approximately 60 percent of the employed in 1998, but in 2008 the proportion decreased to less than 50 percent. The proportion of the people who completed lower secondary school increased from 10.8 percent of 1998 to 18.0 percent of 2008. Educational level of males has gone up more than that of females. The increased proportion of 'Completed lower secondary' is clearly observed in males than in females.

Table 1.12 Usual Activity of Population Aged 15 and over by Educational Level of Literate, Sex, 1998 and 2008

				Number of Pe	rsons (Aged 15	and over)		
		1998				2008	-II - A - I'	
	Total		cally Active	Economically	Total		ally Active	Economically
Educational Level of Literate	1044	Employed	Unemployed	Inactive	1001	Employed	Unemployed	Inactive
Both Sexes								
Literate Population*	4,386,505	3,197,647	181,555	1,007,303	6,890,519	5,213,775	92,500	1,584,244
No Education but Literate	70,410	51,946	,	14,487	178,033	137,450	4,316	36,267
Primary not Completed	2,435,012	1,842,486		492,859	2,797,215	2,379,967	32,740	384,508
Primary Lower Secondary	1,169,934 523,302	820,636 344,767		298,631 158,901	2,127,092 1,506,002	1,577,552 940,822		520,686 542,943
Secondary /Technical Diploma	155,576	115,337		33,789	144,651	99,822		42,462
Beyond Secondary or Technical Diploma	27,792	19,239		7,467	131,821	74,000		55,903
Others	4,479	3,236		1,169	5,705	4,162		1,475
Male								
Literate Population*	2,380,911	1,822,118		473,549	3,574,166	2,790,317		741,145
No Education but Literate	37,361	29,352		6,127	74,130	61,956		10,392
Primary not Completed	1,163,414	920,636		201,392	1,265,558	1,112,709	13,645	139,204
Primary Lower Secondary	711,343 333,595	533,801 234,948		152,005 87,446	1,150,010 899,140	887,042 604,077	13,535 11,330	249,433 283,733
Secondary /Technical Diploma	109,855	85,611	4,340	19,904	92,409	67,691	1,256	23,462
Beyond Secondary or Technical Diploma	21,721	15,117		5,760	89,063	53,856		34,090
Others	3,622	2,653		915	3,856	2,986		831
Female								
Literate Population*	2,005,594	1,375,529	,	533,754	3,316,353	2,423,458		843,099
No Education but Literate	33,049	22,594		8,360	103,903	75,494	2,534	25,875
Primary not Completed	1,271,598	921,850		291,467	1,531,657	1,267,258	19,095	245,304
Primary	458,591	286,835		146,626	977,082	690,510	15,319	271,253
Lower Secondary Secondary /Technical Diploma	189,707 45,721	109,819 29,726		71,455 13,885	606,862 52,242	336,745 32,131	10,907 1,111	259,210 19,000
Beyond Secondary orTechnical Diploma	6,071	4,122		1,707	42,758	20,144	801	21,813
Others	857	583		254	1,849	1,176		644
				Percentage				
		1998				2008	- U. A - 45	
	Total		cally Active	Economically	Total		ally Active	Economically
Educational Level of Literate	TOTAL	Employed	Unemployed	Inactive	1 Otal	Employed	Unemployed	Inactive
Euucaiioriai Level 01 Literate		Lilipioyeu	Officiripioyed					
1998								
1998 Literate Population*	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1998 Literate Population* No Education but Literate	1.6	100.0	100.0	100.0 1.4	2.6	2.6	4.7	100.0
1998 Literate Population* No Education but Literate Primary not Completed	1.6 55.5	100.0 1.6 57.6	100.0 2.2 54.9	100.0 1.4 48.9	2.6 40.6	2.6 45.6	4.7 35.4	100.0 2.3 24.3
1998 Literate Population* No Education but Literate Primary not Completed Primary	1.6 55.5 26.7	100.0 1.6 57.6 25.7	100.0 2.2 54.9 27.9	100.0 1.4 48.9 29.6	2.6 40.6 30.9	2.6 45.6 30.3	4.7 35.4 31.2	100.0 2.3 24.3 32.9
1998 Literate Population* No Education but Literate Primary not Completed Primary Lower Secondary	1.6 55.5 26.7 11.9	100.0 1.6 57.6 25.7 10.8	100.0 2.2 54.9 27.9 10.8	100.0 1.4 48.9 29.6 15.8	2.6 40.6 30.9 21.9	2.6 45.6 30.3 18.0	4.7 35.4 31.2 24.0	100.0 2.3 24.3 32.9 34.3
1998 Literate Population* No Education but Literate Primary not Completed Primary Lower Secondary Secondary /Technical Diploma	1.6 55.5 26.7 11.9 3.5	100.0 1.6 57.6 25.7 10.8 3.6	100.0 2.2 54.9 27.9 10.8 3.6	100.0 1.4 48.9 29.6 15.8 3.4	2.6 40.6 30.9 21.9 2.1	2.6 45.6 30.3 18.0 1.9	4.7 35.4 31.2 24.0 2.6	100.0 2.3 24.3 32.9 34.3 2.7
1998 Literate Population* No Education but Literate Primary not Completed Primary Lower Secondary	1.6 55.5 26.7 11.9	100.0 1.6 57.6 25.7 10.8	100.0 2.2 54.9 27.9 10.8	100.0 1.4 48.9 29.6 15.8	2.6 40.6 30.9 21.9	2.6 45.6 30.3 18.0	4.7 35.4 31.2 24.0	100.0 2.3 24.3 32.9 34.3
1998 Literate Population* No Education but Literate Primary not Completed Primary Lower Secondary Secondary /Technical Diploma Beyond Secondary orTechnical Diploma Others Male	1.6 55.5 26.7 11.9 3.5 0.6 0.1	100.0 1.6 57.6 25.7 10.8 3.6 0.6	100.0 2.2 54.9 27.9 10.8 3.6 0.6	100.0 1.4 48.9 29.6 15.8 3.4 0.7 0.1	2.6 40.6 30.9 21.9 2.1 1.9 0.1	2.6 45.6 30.3 18.0 1.9 1.4 0.1	4.7 35.4 31.2 24.0 2.6 2.1 0.1	100.0 2.3 24.3 32.9 34.3 2.7 3.5 0.1
1998 Literate Population* No Education but Literate Primary not Completed Primary Lower Secondary Secondary /Technical Diploma Beyond Secondary orTechnical Diploma Others Male Literate Population*	1.6 55.5 26.7 11.9 3.5 0.6	100.0 1.6 57.6 25.7 10.8 3.6 0.6	100.0 2.2 54.9 27.9 10.8 3.6 0.6	100.0 1.4 48.9 29.6 15.8 3.4 0.7 0.1	2.6 40.6 30.9 21.9 2.1 1.9	2.6 45.6 30.3 18.0 1.9	4.7 35.4 31.2 24.0 2.6 2.1	100.0 2.3 24.3 32.9 34.3 2.7 3.5
1998 Literate Population* No Education but Literate Primary not Completed Primary Lower Secondary Secondary /Technical Diploma Beyond Secondary orTechnical Diploma Others Male Literate Population* No Education but Literate	1.6 55.5 26.7 11.9 3.5 0.6 0.1	100.0 1.6 57.6 25.7 10.8 3.6 0.6 0.1	100.0 2.2 54.9 27.9 10.8 3.6 0.6 0.0	100.0 1.4 48.9 29.6 15.8 3.4 0.7 0.1	2.6 40.6 30.9 21.9 2.1 1.9 0.1	2.6 45.6 30.3 18.0 1.9 1.4 0.1	4.7 35.4 31.2 24.0 2.6 2.1 0.1	100.0 2.3 24.3 32.9 34.3 2.7 3.5 0.1
1998 Literate Population* No Education but Literate Primary not Completed Primary Lower Secondary Secondary /Technical Diploma Beyond Secondary orTechnical Diploma Others Male Literate Population* No Education but Literate Primary not Completed	1.6 55.5 26.7 11.9 3.5 0.6 0.1 100.0 1.6 48.9	100.0 1.6 57.6 25.7 10.8 3.6 0.6 0.1	100.0 2.2 54.9 27.9 10.8 3.6 0.6 0.0	100.0 1.4 48.9 29.6 15.8 3.4 0.7 0.1 100.0 1.3 42.5	2.6 40.6 30.9 21.9 2.1 1.9 0.1	2.6 45.6 30.3 18.0 1.9 1.4 0.1	4.7 35.4 31.2 24.0 2.6 2.1 0.1 100.0 4.2 32.0	100.0 2.3 24.3 32.9 34.3 2.7 3.5 0.1
1998 Literate Population* No Education but Literate Primary not Completed Primary Lower Secondary Secondary /Technical Diploma Beyond Secondary orTechnical Diploma Others Male Literate Population* No Education but Literate Primary not Completed Primary	1.6 55.5 26.7 11.9 3.5 0.6 0.1 100.0 1.6 48.9 29.9	100.0 1.6 57.6 25.7 10.8 3.6 0.6 0.1	100.0 2.2 54.9 27.9 10.8 3.6 0.6 0.0	100.0 1.4 48.9 29.6 15.8 3.4 0.7 0.1 100.0 1.3 42.5 32.1	2.6 40.6 30.9 21.9 2.1 1.9 0.1 100.0 2.1 35.4 32.2	2.6 45.6 30.3 18.0 1.9 1.4 0.1 100.0 2.2 39.9 31.8	4.7 35.4 31.2 24.0 2.6 2.1 0.1 100.0 4.2 32.0 31.7	100.0 2.3 24.3 32.9 34.3 2.7 3.5 0.1 100.0 1.4 18.8 33.7
1998 Literate Population* No Education but Literate Primary not Completed Primary Lower Secondary Secondary /Technical Diploma Beyond Secondary orTechnical Diploma Others Male Literate Population* No Education but Literate Primary not Completed Primary Lower Secondary	1.6 55.5 26.7 11.9 3.5 0.6 0.1 100.0 1.6 48.9 29.9 14.0	100.0 1.6 57.6 25.7 10.8 3.6 0.6 0.1 100.0 1.6 50.5 29.3 12.9	100.0 2.2 54.9 27.9 10.8 3.6 0.6 0.0	100.0 1.4 48.9 29.6 15.8 3.4 0.7 0.1 100.0 1.3 42.5 32.1 18.5	2.6 40.6 30.9 21.9 2.1 1.9 0.1 100.0 2.1 35.4 32.2 25.2	2.6 45.6 30.3 18.0 1.9 1.4 0.1 100.0 2.2 39.9 31.8 21.6	4.7 35.4 31.2 24.0 2.6 2.1 0.1 100.0 4.2 32.0 31.7 26.5	100.0 2.3 24.3 32.9 34.3 2.7 3.5 0.1 100.0 1.4 18.8 33.7 38.3
1998 Literate Population* No Education but Literate Primary not Completed Primary Lower Secondary Secondary /Technical Diploma Beyond Secondary orTechnical Diploma Others Male Literate Population* No Education but Literate Primary not Completed Primary Lower Secondary Secondary /Technical Diploma	1.6 55.5 26.7 11.9 3.5 0.6 0.1 100.0 1.6 48.9 29.9 14.0 4.6	100.0 1.6 57.6 25.7 10.8 3.6 0.6 0.1 100.0 1.6 50.5 29.3 12.9 4.7	100.0 2.2 54.9 27.9 10.8 3.6 0.6 0.0 100.0 2.2 48.6 30.0 13.1 5.1	100.0 1.4 48.9 29.6 15.8 3.4 0.7 0.1 100.0 1.3 42.5 32.1 18.5 4.2	2.6 40.6 30.9 21.9 2.1 1.9 0.1 100.0 2.1 35.4 32.2 25.2 2.6	2.6 45.6 30.3 18.0 1.9 1.4 0.1 100.0 2.2 39.9 31.8 21.6 2.4	4.7 35.4 31.2 24.0 2.6 2.1 0.1 100.0 4.2 32.0 31.7 26.5 2.9	100.0 2.3 24.3 32.9 34.3 2.7 3.5 0.1 100.0 1.4 18.8 33.7 38.3
1998 Literate Population* No Education but Literate Primary not Completed Primary Lower Secondary Secondary /Technical Diploma Beyond Secondary orTechnical Diploma Others Male Literate Population* No Education but Literate Primary not Completed Primary Lower Secondary	1.6 55.5 26.7 11.9 3.5 0.6 0.1 100.0 1.6 48.9 29.9 14.0	100.0 1.6 57.6 25.7 10.8 3.6 0.6 0.1 100.0 1.6 50.5 29.3 12.9	100.0 2.2 54.9 27.9 10.8 3.6 0.6 0.0	100.0 1.4 48.9 29.6 15.8 3.4 0.7 0.1 100.0 1.3 42.5 32.1 18.5	2.6 40.6 30.9 21.9 2.1 1.9 0.1 100.0 2.1 35.4 32.2 25.2	2.6 45.6 30.3 18.0 1.9 1.4 0.1 100.0 2.2 39.9 31.8 21.6	4.7 35.4 31.2 24.0 2.6 2.1 0.1 100.0 4.2 32.0 31.7 26.5	100.0 2.3 24.3 32.9 34.3 2.7 3.5 0.1 100.0 1.4 18.8 33.7 38.3
1998 Literate Population* No Education but Literate Primary not Completed Primary Lower Secondary Secondary /Technical Diploma Beyond Secondary orTechnical Diploma Others Male Literate Population* No Education but Literate Primary not Completed Primary Lower Secondary Secondary /Technical Diploma Beyond Secondary orTechnical Diploma	1.6 55.5 26.7 11.9 3.5 0.6 0.1 100.0 1.6 48.9 29.9 14.0 4.6 0.9 0.2	100.0 1.6 57.6 25.7 10.8 3.6 0.6 0.1 100.0 1.6 50.5 29.3 12.9 4.7 0.8 0.1	100.0 2.2 54.9 27.9 10.8 3.6 0.6 0.0 100.0 2.2 48.6 30.0 13.1 5.1	100.0 1.4 48.9 29.6 15.8 3.4 0.7 0.1 100.0 1.3 42.5 32.1 18.5 4.2 1.2 0.2	2.6 40.6 30.9 21.9 2.1 1.9 0.1 100.0 2.1 35.4 32.2 25.2 2.6 2.5	2.6 45.6 30.3 18.0 1.9 1.4 0.1 100.0 2.2 39.9 31.8 21.6 2.4 1.9	4.7 35.4 31.2 24.0 2.6 2.1 0.1 100.0 4.2 32.0 31.7 26.5 2.9 2.6 0.1	100.0 2.3 24.3 32.9 34.3 2.7 3.5 0.1 100.0 1.4 18.8 33.7 38.3 3.2 4.6 0.1
1998 Literate Population* No Education but Literate Primary not Completed Primary Lower Secondary Secondary /Technical Diploma Beyond Secondary orTechnical Diploma Others Male Literate Population* No Education but Literate Primary not Completed Primary Lower Secondary Secondary /Technical Diploma Beyond Secondary orTechnical Diploma Beyond Secondary orTechnical Diploma Others Female Literate Population*	1.6 55.5 26.7 11.9 3.5 0.6 0.1 100.0 1.6 48.9 29.9 14.0 4.6 0.9 0.2	100.0 1.6 57.6 25.7 10.8 3.6 0.6 0.1 100.0 1.6 50.5 29.3 12.9 4.7 0.8 0.1	100.0 2.2 54.9 27.9 10.8 3.6 0.6 0.0 100.0 2.2 48.6 30.0 13.1 5.1 1.0 0.1	100.0 1.4 48.9 29.6 15.8 3.4 0.7 0.1 100.0 1.3 42.5 32.1 18.5 4.2 1.2 0.2	2.6 40.6 30.9 21.9 2.1 1.9 0.1 100.0 2.1 35.4 32.2 25.2 2.6 2.5 0.1	2.6 45.6 30.3 18.0 1.9 1.4 0.1 100.0 2.2 39.9 31.8 21.6 2.4 1.9 0.1	4.7 35.4 31.2 24.0 2.6 2.1 0.1 100.0 4.2 32.0 31.7 26.5 2.9 2.6 0.1	100.0 2.3 24.3 32.9 34.3 2.7 3.5 0.1 100.0 1.4 18.8 33.7 38.3 3.2 4.6 0.1
1998 Literate Population* No Education but Literate Primary not Completed Primary Lower Secondary Secondary /Technical Diploma Beyond Secondary orTechnical Diploma Others Male Literate Population* No Education but Literate Primary not Completed Primary Lower Secondary Secondary /Technical Diploma Beyond Secondary orTechnical Diploma Beyond Secondary orTechnical Diploma Others Female Literate Population* No Education but Literate	1.6 55.5 26.7 11.9 3.5 0.6 0.1 100.0 1.6 48.9 29.9 14.0 0.9 0.2	100.0 1.6 57.6 25.7 10.8 3.6 0.6 0.1 100.0 1.6 50.5 29.3 12.9 4.7 0.8 0.1	100.0 2.2 54.9 27.9 10.8 3.6 0.6 0.0 100.0 2.2 48.6 30.0 13.1 5.1 1.0 0.1	100.0 1.4 48.9 29.6 15.8 3.4 0.7 0.1 100.0 1.3 42.5 32.1 18.5 4.2 1.2 0.2	2.6 40.6 30.9 21.9 2.1 1.9 0.1 100.0 2.1 35.4 32.2 25.2 2.6 2.5 0.1	2.6 45.6 30.3 18.0 1.9 1.4 0.1 100.0 2.2 39.9 31.8 21.6 2.4 1.9 0.1	4.7 35.4 31.2 24.0 2.6 2.1 0.1 100.0 4.2 32.0 31.7 26.5 2.9 2.6 0.1	100.0 2.3 24.3 32.9 34.3 2.7 3.5 0.1 100.0 1.4 18.8 33.7 38.3 3.2 4.6 0.1
1998 Literate Population* No Education but Literate Primary not Completed Primary Lower Secondary Secondary /Technical Diploma Beyond Secondary orTechnical Diploma Others Male Literate Population* No Education but Literate Primary not Completed Primary Lower Secondary Secondary /Technical Diploma Beyond Secondary orTechnical Diploma Beyond Secondary orTechnical Diploma Others Female Literate Population* No Education but Literate Primary not Completed	1.6 55.5 26.7 11.9 3.5 0.6 0.1 100.0 1.6 48.9 29.9 14.0 4.6 0.9 0.2	100.0 1.6 57.6 25.7 10.8 3.6 0.6 0.1 100.0 1.6 50.5 29.3 12.9 4.7 0.8 0.1	100.0 2.2 54.9 27.9 10.8 3.6 0.6 0.0 100.0 2.2 48.6 30.0 13.1 1.0 0.1	100.0 1.4 48.9 29.6 15.8 3.4 0.7 0.1 100.0 1.3 42.5 32.1 18.5 4.2 1.2 0.2	2.6 40.6 30.9 21.9 2.1 1.9 0.1 100.0 2.1 35.4 32.2 25.2 2.6 2.5 0.1	2.6 45.6 30.3 18.0 1.9 1.4 0.1 100.0 2.2 39.9 31.8 21.6 2.4 1.9 0.1	4.7 35.4 31.2 24.0 2.6 6 2.1 0.1 100.0 4.2 32.0 31.7 26.5 2.9 2.6 0.1	100.0 2.3 24.3 32.9 34.3 2.7 3.5 0.1 100.0 1.4 18.8 33.7 38.3 3.2 4.6 0.1
1998 Literate Population* No Education but Literate Primary not Completed Primary Lower Secondary Secondary /Technical Diploma Beyond Secondary orTechnical Diploma Others Male Literate Population* No Education but Literate Primary not Completed Primary Lower Secondary Secondary /Technical Diploma Beyond Secondary orTechnical Diploma Beyond Secondary orTechnical Diploma Others Female Literate Population* No Education but Literate Primary not Completed Primary not Completed Primary not Completed Primary	1.6 55.5 26.7 11.9 3.5 0.6 0.1 100.0 1.6 48.9 29.9 14.0 4.6 0.9 0.2	100.0 1.6 57.6 25.7 10.8 3.6 0.6 0.1 100.0 1.6 50.5 29.3 12.9 4.7 0.8 0.1	100.0 2.2 54.9 27.9 10.8 3.6 0.6 0.0 100.0 2.2 48.6 30.0 13.1 1.0 0.1	100.0 1.4 48.9 29.6 15.8 3.4 0.7 0.1 100.0 1.3 42.5 32.1 18.5 4.2 1.2 0.2	2.6 40.6 30.9 21.9 2.1 1.9 0.1 100.0 2.1 35.4 32.2 25.2 2.6 2.5 0.1	2.6 45.6 30.3 18.0 1.9 1.4 0.1 100.0 2.2 39.9 31.8 21.6 2.4 1.9 0.1	4.7 35.4 31.2 24.0 2.6 2.1 0.1 100.0 4.2 32.0 31.7 26.5 2.9 2.6 0.1	100.0 2.3 24.3 32.9 34.3 2.7 3.5 0.1 100.0 1.4 18.8 33.7 38.3 3.2 4.6 0.1
1998 Literate Population* No Education but Literate Primary not Completed Primary Lower Secondary Secondary /Technical Diploma Beyond Secondary orTechnical Diploma Others Male Literate Population* No Education but Literate Primary not Completed Primary Lower Secondary Secondary /Technical Diploma Beyond Secondary orTechnical Diploma Beyond Secondary orTechnical Diploma Others Female Literate Population* No Education but Literate Primary not Completed Primary not Completed Primary not Completed Primary Lower Secondary	1.6 55.5 26.7 11.9 3.5 0.6 0.1 100.0 1.6 48.9 29.9 14.0 4.6 0.9 0.2	100.0 1.6 57.6 25.7 10.8 3.6 0.6 0.1 100.0 1.6 50.5 29.3 12.9 4.7 0.8 0.1	100.0 2.2 54.9 27.9 10.8 3.6 0.6 0.0 100.0 2.2 48.6 30.0 13.1 5.1 1.0 0.1	100.0 1.4 48.9 29.6 15.8 3.4 0.7 0.1 100.0 1.3 42.5 32.1 18.5 4.2 1.2 0.2	2.6 40.6 30.9 21.9 2.1 1.9 0.1 100.0 2.1 35.4 32.2 25.2 2.6 2.5 0.1 100.0 3.1 46.2 29.5 18.3	2.6 45.6 30.3 18.0 1.9 1.4 0.1 100.0 2.2 39.9 31.8 21.6 2.4 1.9 0.1 100.0 3.1 52.3 28.5 13.9	4.7 35.4 31.2 24.0 2.6 2.1 0.1 100.0 4.2 32.0 31.7 26.5 2.9 2.6 0.1 100.0 5.1 38.3 30.8 21.9	100.0 2.3 24.3 32.9 34.3 2.7 3.5 0.1 100.0 1.4 18.8 33.7 38.3 3.2 4.6 0.1
1998 Literate Population* No Education but Literate Primary not Completed Primary Lower Secondary Secondary /Technical Diploma Beyond Secondary or Technical Diploma Others Male Literate Population* No Education but Literate Primary not Completed Primary Lower Secondary Secondary /Technical Diploma Beyond Secondary or Technical Diploma Beyond Secondary or Technical Diploma Others Female Literate Population* No Education but Literate Primary not Completed Primary not Completed Primary not Completed Primary not Completed Primary Lower Secondary Secondary /Technical Diploma	1.6 55.5 26.7 11.9 3.5 0.6 0.1 100.0 1.6 48.9 29.9 14.0 4.6 0.9 0.2	100.0 1.6 57.6 25.7 10.8 3.6 0.6 0.1 100.0 1.6 50.5 29.3 12.9 4.7 0.8 0.1	100.0 2.2 54.9 27.9 10.8 3.6 0.6 0.0 100.0 2.2 48.6 30.0 13.1 5.1 1.0 0.1	100.0 1.4 48.9 29.6 15.8 3.4 0.7 0.1 100.0 1.3 42.5 32.1 18.5 4.2 1.2 0.2	2.6 40.6 30.9 21.9 2.1 1.9 0.1 100.0 2.1 35.4 32.2 25.2 2.6 2.5 0.1 100.0 3.1 46.2 29.5 18.3 1.6	2.6 45.6 30.3 18.0 1.9 1.4 0.1 100.0 2.2 39.9 31.8 21.6 2.4 1.9 0.1 100.0 3.1 52.3 28.5 13.9	4.7 35.4 31.2 24.0 2.6 2.1 0.1 100.0 4.2 32.0 31.7 26.5 2.9 2.6 0.1 100.0 5.1 38.3 30.3 30.0 50.1	100.0 2.3 24.3 32.9 34.3 2.7 3.5 0.1 100.0 1.4 18.8 33.7 38.3 3.2 4.6 0.1 100.0 3.1 29.1 32.2 30.7 2.3
1998 Literate Population* No Education but Literate Primary not Completed Primary Lower Secondary Secondary /Technical Diploma Beyond Secondary orTechnical Diploma Others Male Literate Population* No Education but Literate Primary not Completed Primary Lower Secondary Secondary /Technical Diploma Beyond Secondary orTechnical Diploma Beyond Secondary orTechnical Diploma Others Female Literate Population* No Education but Literate Primary not Completed Primary not Completed Primary not Completed Primary Lower Secondary	1.6 55.5 26.7 11.9 3.5 0.6 0.1 100.0 1.6 48.9 29.9 14.0 4.6 0.9 0.2	100.0 1.6 57.6 25.7 10.8 3.6 0.6 0.1 100.0 1.6 50.5 29.3 12.9 4.7 0.8 0.1	100.0 2.2 54.9 27.9 10.8 3.6 0.6 0.0 100.0 2.2 48.6 30.0 13.1 5.1 1.0 0.1	100.0 1.4 48.9 29.6 15.8 3.4 0.7 0.1 100.0 1.3 42.5 32.1 18.5 4.2 1.2 0.2	2.6 40.6 30.9 21.9 2.1 1.9 0.1 100.0 2.1 35.4 32.2 25.2 2.6 2.5 0.1 100.0 3.1 46.2 29.5 18.3	2.6 45.6 30.3 18.0 1.9 1.4 0.1 100.0 2.2 39.9 31.8 21.6 2.4 1.9 0.1 100.0 3.1 52.3 28.5 13.9	4.7 35.4 31.2 24.0 2.6 2.1 0.1 100.0 4.2 32.0 31.7 26.5 2.9 2.6 0.1 100.0 5.1 38.3 30.8 21.9	100.0 2.3 24.3 32.9 34.3 2.7 3.5 0.1 100.0 1.4 18.8 33.7 38.3 3.2 4.6 0.1

^{*} Excluding 'Not Reported' Educational Level